

One-Semester Schedule

Complete either WriteShop I or II in one semester.

This schedule allows you to cover both levels of WriteShop in *one* school year by completing WriteShop I during the first semester and WriteShop II during the second. Students finish one lesson per week.

Because of the amount of daily writing, this schedule works best for older high schooler students (grades 10+) who need to move through WriteShop quickly. It is NOT recommended for middle-school children who might be frustrated by the fast pace.

- A 10th or 11th grader who completes both levels of WriteShop in one school year (one book per semester) will then be able to focus on longer essays, reports, and term papers during the last year or two of high school.
- A 12th grader who has had little writing experience may also complete both WriteShop I and II in one year. However, you may want to consider skipping WriteShop I altogether. Instead, start your senior in WriteShop II during the first semester and plan to teach research papers during the second.

	Day One	Day Two	Day Three	Day Four	Day Five
Primary Student Writing Focus (corresponds to Lesson Plans)	Pre-writing Activities <i>and</i> Practice Paragraph	Student does his/her own Brainstorming <i>and</i> Sloppy Copy	First Revision		Final Draft
Teacher/Parent Editing				Edit student's first revision	Grade student's final draft
Skill Builder	Day One	Day Two	Day Three		
Copying/Dictation			Copying		Dictation

**Shaded boxes indicate teacher-directed tasks*

One-Year Schedule

Complete either WriteShop I or II in one school year.

This is the most popular schedule, since it works best for the majority of students. By completing one lesson every two weeks, they should take one year to finish a WriteShop I or II book.

Lesson instruction and writing take six of the ten days. Use the remaining four “flex” days to complete unfinished WriteShop work, schedule other writing activities, or assign grammar, literature, or vocabulary.

	Day One	Day Two	Day Three	Day Four	Day Five
Primary Student Writing Focus	Pre-Writing Activities	Brainstorm for and write Practice Paragraph	Student does Brainstorming for his/her own Sloppy Copy	Sloppy Copy	
Skill Builder	Day One	Day Two	Day Three		
Copying/ Dictation			Copying		Dictation

	Day Six	Day Seven	Day Eight	Day Nine	Day Ten
Primary Student Writing Focus	First Revision		Final Draft		
Teacher/ Parent Editing		Edit student's first revision		Grade student's final draft	
Copying/ Dictation		Copying		Dictation	

*Shaded boxes indicate teacher-directed tasks.

Two-Year Schedule

Complete WriteShop I in two school years.

At one lesson *per month*, this is WriteShop's **gentlest schedule**. It allows your child to complete WriteShop I in two years, making it ideal for young or reluctant writers. Taking WriteShop I slowly allows them to grow in skill and maturity while still writing at least twice a week.

- Reluctant writers in 7th or 8th grade can be easily frustrated and overwhelmed. Consider this slower-paced schedule for them.
- 6th graders who are motivated and like to write also benefit from this schedule. They should spend two years in WriteShop I so that they'll be in 8th grade when it's time for WriteShop II. On the other hand, if your 6th grader is struggling, or hates to write, we can't stress enough the importance of waiting an extra year or two before beginning WriteShop I. You will not regret it.

Once these students complete WriteShop I, they may be able to handle the one-year schedule for WriteShop II. If not, you can certainly use the two-year schedule again.

	Week One <i>Lesson Introduction</i>	Week Two <i>Writing</i>	Week Three <i>Editing and Revising</i>	Week Four <i>Flex Week</i>
Teacher's Tasks	Pre-Writing Activities		Edit First Revision	Introduce optional writing activity
	<i>Brainstorm for and write Practice Paragraph (with student)</i>		Grade Final Draft	
Student's Tasks	Skill Builders* <i>Day One, Two, and Three</i>	Brainstorming <i>Student brainstorms for his/her own "Sloppy Copy"</i>	First Revision	Optional writing activity OR Take this week off

*Shaded boxes indicate teacher-directed tasks.